

NORTHWEST
FLORIDA
STATE COLLEGE

COLLEGIATE
HIGH SCHOOL

2018-2019 Enhancement Plan

**Collegiate High School
at
Northwest Florida State College**

Approved by the CHS School Advisory Council; Still to be Approved



Collegiate High School at Northwest Florida State College Mission Statement

The purpose of the Collegiate High School (CHS) at Northwest Florida State College (NWFSC) is to provide academic and technical education for motivated high school students who desire to undertake college-level study. The three-year curriculum will enable students to complete a high school diploma and an associate degree, simultaneously, in either academic transfer or technical education options. The high school will be distinguished by an application of varied instructional delivery and learning styles, a culture promoting the joy and value of reading, a technology-across-the-curriculum approach to learning and incorporation of an integrated, academic seminar series at each grade level.

Collegiate High School at Northwest Florida State College Educational Principles

Five essential educational principles provide the foundation on which CHS is based:

- Students should develop the capacity to analyze and solve problems, as well as communicate effectively through mastery of academic courses with emphasis on language and mathematics.
- Students should learn about themselves, their heritage, and the interdependent world through academic courses.
- Students should prepare for further education and work through elective academic and technical courses.
- Students should learn to fulfill their civic obligations through school and community service.
- Students should experience the joy and value of reading to enhance their ability to become critical thinkers, lovers of language, and independent, life-long learners.



**The Collegiate High School at NWFSC
School Enhancement Plan 2018-2019**

PERFORMANCE GOAL 1:

To maintain and enhance the quality of continuous improvement through data analysis and the review of current practices resulting in continued accreditation by the Southern Association of Colleges and Schools/AdvancED. (NWF Strategic Goal 3)

GOAL 1: IMPLEMENTATION ACTIVITIES AND STRATEGIES

- A. To maintain and enhance the quality of continuous improvement through the review of current processes and procedures resulting in continued accreditation by AdvancED.
- B. CHS will support the NWF State Strategic Plan goals and objectives.
- C. CHS will implement a Data Team consisting of CHS faculty and staff. The Data Team will use available data from 2018-2019 to make school based decisions to ensure quality academic success of students. (NWF Performance Objective 3.1)

GOAL 1: PERFORMANCE INDICATORS AND GOALS

- A1. CHS stakeholders will review Quality School Standards of AdvancED to continually monitor school adherence to standards to maintain accreditation.
- A2. CHS Staff will implement the survey tools offered in the AdvancED Assist program in preparation for an institution self-study.
- B1. CHS Staff will incorporate the NWF State Strategic Plan into the CHS Enhancement Plan wherever possible and support the goals and objectives of the plan.
- C1. 100% of instructional staff will develop and maintain charts and/or graphs that will be used to track longitudinal data and trends in student achievement in core classes and school programs.



PERFORMANCE GOAL 2:

To increase knowledge and skills of faculty and staff ensuring continuous growth in student performance, meeting the challenges of evolving educational technology, improving organizational efficiency, developing student soft skills, and maintaining the vision and purpose of CHS. (NWF State Strategic Goals 2 and 3)

GOAL 2: IMPLEMENTATION ACTIVITIES AND STRATEGIES

- A. Staff will participate in a variety of professional development opportunities during the 2018-19 school year to include current educational technologies suitable to support the educational and technological needs of present and future students. (NWF State Performance Objective 2.3)
- B. Instructional staff will use available data to make school based decisions to promote the mission and educational principles of CHS. (NWF State Performance Objective 2.3)
- C. Instructional staff will incorporate character education and soft skills such as interpersonal communication, initiative, and teamwork into the curriculum. (NWF State Performance Objective 3.3)

GOAL 2: PERFORMANCE INDICATORS AND GOALS

A1. 100% of CHS faculty will participate in professional development opportunities focusing on technology, use of data and/or curriculum development.

B1. 100% of CHS faculty will evaluate current practices and implement innovative instructional strategies focusing on technology and the use of data as evident in teacher lesson plans, evaluations and administrative observations.

B2. 100% of CHS faculty and staff will initiate data collection to determine trends in student achievement and school programs to monitor student success.

C1. 100% of CHS faculty will offer a monthly opportunity for soft skills development in their 2018-19 classes/curriculum.



PERFORMANCE GOAL 3

To enhance the CHS comprehensive reading program, expand the CHS Culture of Reading focus, and ensure lowest level readers make reading gains. (NWF State Strategic Goals 2 and 4)

GOAL 3: IMPLEMENTATION ACTIVITIES AND STRATEGIES

- A. Increase reading involvement of all students utilizing reading mentors/guest readers, visiting authors, Summer Reading Program, and Fall and Spring Read This. (NWF State Performance Objective 4.1)
- B. Reading strategies and tutorial support will be provided to support lowest level readers in core academic courses. (NWF State Performance Objective 2.2)

GOAL 3: PERFORMANCE INDICATORS AND GOALS

- A1. 95% of juniors will successfully present a Book Talk to sophomores during Directed Independent Study (DIS).
- A2. 95% of students will successfully participate in Summer Reading and the Summer Reading activities.
- B1. Tutorial attendance records indicate tutoring support for the lowest level readers in core academic courses.
- C1. 90% of sophomores will show gains in one or more of the following tests:
- FSA/ELA
 - Nelson Denny
 - PERT
- C2. 85% of CHS students who take the SAT and/or ACT will exceed the state and national College Readiness Benchmarks.
- C3. 95% of CHS sophomores will be college ready in reading by the end of the school year based on PERT scores.
- C4. 85% of the bottom 25% of sophomores will maintain or show learning gains on the Reading FSA/ELA test.
- C5. 90% of sophomores taking US History will pass the US History End-of Course exam with a 3 or higher.

PERFORMANCE GOAL 4

To continue to investigate, evaluate and incorporate administrative and instructional best practices in all aspects of CHS organization. To foster the development of independent learning skills and student engagement and responsibility for learning through Student-Led Conferences (SLC) and the Capstone Project. Work to improve quality and value of the Senior Capstone Project as the crowning achievement of the CHS experience. (NWF State Strategic Goals 3 and 4)

GOAL 4: IMPLEMENTATION ACTIVITIES AND STRATEGIES

- A. Instructional technology will be incorporated into the curriculum for increased student academic support and productivity.
- B. Expand mentor program throughout NWF State and the local community. Increase community support for students' Capstone experience by continuing the relationship with the Institute of Senior Professionals and the Costa Leadership Institute as advisors and mentors ensuring an authentic experience in project selection. (NWF State Performance Objective 4.1)
- C. Evaluate and continue the Capstone Excellence Award offered by the Institute of Senior Professionals to reward outstanding projects and to emphasize the concept of the Capstone as a crowning achievement of the CHS diploma (experience vs. diploma?). (NWF State Performance Objective 4.1)
- D. Continue to develop SLCs as a method of communication and ownership of the learning process. Enhance SLCs at all levels of the advising process to develop and enhance students' self-regulating learning strategies. (NWF State Performance Objective 3.3)
- E. Enhance and reinforce interest in writing through supplemental support such as writing societies, visiting authors, and juried competitions. (NWF State Performance Objective 4.1)

Continue the development of a leadership skills and a leadership curriculum offered to students in partnership with the Costa Leadership Institute and local community organizations.

GOAL 4: PERFORMANCE INDICATORS AND GOALS

A1. 100% of students will use technology to enhance and support learning across the curriculum as indicated in teacher lesson plans, evaluations and/or administrative observations.

B1. 95% of seniors will indicate real world skill development due to the research and Capstone experience as reflected in a post-Capstone survey.

B2. 98% of juniors and seniors will successfully complete the Critical Thinking and Study Skills (CTSS) curriculum.

B2. 100% of seniors will successfully complete the Career Research and Decision Making (CRDM) course and the Capstone Project.

B2. 100% of parents will be advised of the rationale and requirements of the Capstone Project during annual orientations.

C1. Increase the number of community members willing to mentor students as experts or serve as judges for Capstone presentations. Increase or maintain the pool of Institute of Senior Professionals members to support the various phases of the Capstone Project.

C2. 100% of seniors will work to achieve the highest expectations of the Capstone Excellence Award by working with experts and faculty advisors throughout the Capstone project.

D1. 95% of CHS students and parents will participate in SLCs.

D2. 80% of parents will indicate on SLC evaluations that SLCs are a beneficial educational experience.

E1. Record, graph and report over a five year period the number of students who are selected for *Blackwater Review* and other literary/art publications.

F1. Record, graph and report over a five year period the number of students who participate in the leadership course.



PERFORMANCE GOAL 5

To increase student retention and success in high school and college level classes through improved support services and early intervention strategies. (NWF State Strategic Goal 3)

GOAL 5: IMPLEMENTATION ACTIVITIES AND STRATEGIES

- A. Develop high school courses in core academic areas for students who fail to complete college courses designed to meet high school graduation requirements.
- B. Strengthen competencies in study skills for new students transitioning into college classes. (NWF State Performance Objective 3.5)
- C. Strengthen feedback and intervention aspects of current attendance and progress reporting system in college credit classes through increased communication and coordination with college faculty. (NWF State Performance Objective 3.5)
- D. Identify and monitor potential at-risk students for academic failure through the Multi-Tier System of Support (MTSS) process.
- E. Implement early intervention strategies to expand success rates in core college classes and decrease the number of students withdrawing from or failing core college classes. (NWF State Performance Objective 3.5)

GOAL 5: PERFORMANCE INDICATORS AND GOALS

A1. 100% of students who receive a D, F, FA, or Withdrawal in a college class will be immediately assigned additional Directed Study time for each unsuccessful class attempt in addition to additional Directed Study the following semester.

B1. 100% of sophomores and new juniors will be registered in a College Success course during their first semester of CHS attendance.

C1. 80% of college instructors will complete two progress reports each fall and spring semester that indicates academic progress and attendance for all CHS students enrolled in a college class. Copies of these progress reports will be mailed to parents.

D1. Implementation of the Multi-Tier System of Supports (MTSS) process for 100% of at-risk students in need of intervention.

E1. 100% of at-risk students will be required to attend on-site tutoring sessions or attend one or more of the college academic support programs.

E2. 80% of CHS students will achieve a passing grade of “C” in core college classes.

E3. The total number of college courses CHS students withdraw from will not exceed 5% each semester.

PERFORMANCE GOAL 6

To maintain small school advantages for continued student success. (NWF State Strategic Goal 2)

GOAL 6: IMPLEMENTATION ACTIVITIES AND STRATEGIES

- A. Continue to promote accessibility of student services to students and parents. (NWF State Performance Objective 2.1)
- B. Refine orientation/mini-mester activities and other co-curricular and extra-curricular activities to encourage student interaction and participation at the high school and college level. (NWF State Performance Objective 2.4)
- C. CHS will enforce attendance, graduation and Faculty-staff/student ratios to foster student success.
- D. Develop and implement a student committee or focus group for feedback on school programs, concerns, and needs. (NWF State Performance Objective 2.1)

GOAL 6: PERFORMANCE INDICATORS AND GOALS

- A1. 80% of completed parent and student satisfaction surveys will indicate very satisfied or satisfied with accessibility of student services and overall small school atmosphere.
- B1. 80% of completed parent and student satisfaction surveys will show very satisfied or satisfied with fall WOW week, spring mini-mester, other co-curricular and extra-curricular activities that promote student interaction and participation at the high school and college level.
- C1. School daily attendance rate.
- C2. Graduation rate.
- C3. Faculty-Staff/student ratios.
- D1. Committee or focus group formation.



PERFORMANCE GOAL 7

To follow-up on CHS graduates for use in school improvement, community outreach and related alumni activities

GOAL 7: IMPLEMENTATION ACTIVITIES AND STRATEGIES

- A. Develop and implement a CHS graduate database to collect ongoing graduate data to include degrees earned beyond CHS and the time needed to complete the higher degrees.
- B. Work with NWF State Enrollment Services to access associate degree follow-up data for CHS students.
- C. Create a web link for CHS alumni on CHS website to allow alumni to share post-graduate information.

GOAL 7: PERFORMANCE INDICATORS AND GOALS

Follow-up and analysis of current graduate data.



PERFORMANCE GOAL 8

To implement policies and procedures to carry out current legislative initiatives affecting charter school operations, student performance, and staff accountability.

GOAL 8: IMPLEMENTATION ACTIVITIES AND STRATEGIES

- A. Review Florida Statutes and Administrative Rules affecting charter schools and implement changes as needed.
- B. Identify sources of course specific End of Course Tests in Algebra I, Biology, American History, and/or Geometry.

GOAL 8: PERFORMANCE INDICATORS AND GOALS

Inclusion of policies and procedures in Student Handbook, Code of Student Conduct, and Pupil Progression Plan. (Available online at www.nwcollegiatehigh.org)

PERFORMANCE GOAL 9

To increase opportunities for involvement of stakeholders. (NWF State Strategic Goal 4)

GOAL 9: IMPLEMENTATION ACTIVITIES AND STRATEGIES

- A. Continue the CHS School Advisory Council (SAC) as a body that provides the opportunity for parents, students, instructional staff, non-instructional staff, and community members to participate in improving CHS. (NWF State Performance Objective 4.1)
- B. Improved overall communication between all stakeholders. (NWF State Performance Objective 4.1)

GOAL 9: PERFORMANCE INDICATORS AND GOALS

- A1. Agendas and minutes from SAC meetings will be posted on the CHS website.
- B1. 95% of parents and students will participate in an annual parent/student orientation/registration session.
- B2. 80% of parents and students will indicate on the satisfaction survey that they are very satisfied or satisfied with the communication between CHS and parents.



PERFORMANCE GOAL 10

Increase CHS participation in community activities to increase the CHS and NWF State visibility in the community. (NWF State Strategic Goal 6)

GOAL 10: IMPLEMENTATION ACTIVITIES AND STRATEGIES

A. Increase the number of community service hours CHS students complete each year by offering more opportunities for community service through awareness of need throughout the local community.

GOAL 10: PERFORMANCE INDICATORS AND GOALS

A. 60% of CHS students will complete 25 or more new community service hours during the 2018-2019 school year through personal initiative and opportunities offered by CHS.